



Clendenin's Future Looks Bright— Who will you be in 2030 ?

January 2016

14 years from 2030 Students Live In a Changing World

Have you heard of Goggle App?—That isn't a spelling error. You can now take a picture of things in the physical world and search web-data about that picture.

From smartphone apps that can do seemingly everything to driverless cars and humanlike robots, the past decade has seen dramatic advances in science and technology. What amazing advances are we likely to see in the *next* 10-15 years?

This month our students are going to take a turn at trying to predict the future. Why? The past shows we won't get the details even close to right.

Our ability to predict the future is an inexact science. The most accurate predictions generally come from well-informed industry insiders about very near term events. Much like predicting the weather, the farther we move into the future, the less accurate our predictions become.

So why do we make them?
**"Our greatest motivations in life
 come from NOT knowing the future."**

Not knowing is a valuable part of the future. If we knew the future we would have little reason to vote in an election, host a surprise party, or start something new. Once a future is known, we quickly lose interest in trying to influence it. **For this reason, our greatest motivations in life come from NOT knowing the future.** So why spend so much time thinking about the future? Very simply, since no one has a totally clear vision of what lies ahead, we are all left with degrees of accuracy. Anyone with a higher degree of accuracy, even by only a few percentage points, can achieve a significant competitive advantage.

**"Humanity will change more in the
 next 20 years than in all of human history."**

One futurist says that preparing for the future is easy. "If your child's career is derailed for whatever reason and people do need to re-skill themselves, it will be easier if you have a good education and are in the habit of learning,"

Students will be researching and predicting how their lives might be at age 23 or 2030

Transportation: What will your ride be like?

Employment: Technology will Create Career Change

Entertainment: Future Fun Fantasy

Education: How will we learn differently?

Everyday Life: Skype, Robots, and Drone Delivery

Clendenin Believes that the Future Is Positive – mostly because our students will make the best of any situation—so we are going to focus on the ways **life might be made better** by the time our students are 23 around the year 2030. Adults are sometimes uncomfortable with change, but we want students to see the exciting possibilities coming in their future lives.

<https://en.wikipedia.org/wiki/2030>

www.wfs.org

<http://www.staff.com/blog/20-predictions-for-the-future-in-2030/>

monday	tuesday	wednesday	thursday	friday
4	5	6	7 Report Cards	8
11	12	13	14	15 Early Out
18 MLK-No School	19	20 SAT	21	22 OEPA Visit
25	26	27	28	29
February 2016				
1	2	3	4 Mid-Term Reports	5
8	9	10	11	12 Early Out